



## DISCIPLINE IMPROVEMENT PLAN TEMPLATE

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
<b>Name of School District/Charter School:</b> District 202-Evanston Township High School	<b>School Year:</b> 2021-22	<b>Board Approval Date(s):</b> Pending June 13, 2022
<b>School District/Charter School Address:</b> 1600 Dodge Ave. Evanston, IL 60201		
<b>Superintendent/Administrator Name:</b> Dr. Eric Witherspoon		
<p align="center"><b>Discipline Improvement Plan Team</b></p> <p>Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.</p>		
<p><b>Team Leader:</b></p> <p align="center"><b>Dr. Keith A Robinson</b> Associate Principal for Educational Services robinsonk@eths202.org</p> <p><b>Team Members:</b></p> <p align="center">Nichole Boyd, <a href="mailto:boydn@eths202.org">boydn@eths202.org</a> Dean of Student Success, Safety &amp; Well Being</p> <p align="center">Aracely Canchola, <a href="mailto:cancholaa@eths202.org">cancholaa@eths202.org</a> Dean of Student Success, Safety &amp; Well Being</p> <p align="center">William Shanahan, <a href="mailto:shanahanw@eths202.org">shanahanw@eths202.org</a> Dean of Student Success, Safety &amp; Well Being</p> <p align="center">Pedro Soriano, <a href="mailto:sorianop@eths202.org">sorianop@eths202.org</a> Dean of Student Success, Safety &amp; Well Being</p>		

## Recommended Steps to Consider when Creating the Discipline Improvement Plan

### **1-Review of discipline data:**

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

### **2-Data Analysis and Identified Trends:**

Over the past several years, District 202 has appeared in the 20% in overall suspension rate and racial disparity suspension rate.

### **3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:**

The district has a Discipline Committee, which is made up of all community stakeholders (Parents, Staff, Teachers, Administrators, Board Member(s)), to review data, identify trends and take targeted approaches to mitigate and reduce identified behaviors. The Discipline Committee meets four times a year, which doesn't include many action oriented subcommittees. Tier 1, 2 and 3 approaches are offered which evolve annually, based on the targeted need. Restorative Acts are used to mend relationships and to build relationships with students so that we know how to best support their needs. We are still fine tuning our most egregious incident by isolating the actual behavior and implementing Tired intervention to help mitigate them. Our Culture & Climate Committee is committed to continue to seek proactive ways to implement incentives, celebrate accomplishments and help build community among the staff and students.